

Wave/Energy Equation Problems

1. What is the wavelength of light that has a frequency of $1.20 \times 10^{13} \text{ s}^{-1}$?

$$\lambda = \frac{c}{\nu} = \frac{3.00 \times 10^8 \text{ m/s}}{1.20 \times 10^{13} \text{ s}^{-1}} = \boxed{2.50 \times 10^{-5} \text{ m}}$$

2. Ham radio operators often broadcast on the 6-meter band. The frequency of this electromagnetic radiation is _____ MHz.

$$\nu = \frac{c}{\lambda} = \frac{3.00 \times 10^8 \text{ m/s}}{6 \text{ m}} \times \frac{1 \text{ MHz}}{1 \times 10^6 \text{ Hz}} = \boxed{50 \text{ MHz}}$$

3. What is the wavelength of light in nm that has a frequency of $3.22 \times 10^{14} \text{ s}^{-1}$?

$$\lambda = \frac{3.00 \times 10^8 \text{ m/s}}{3.22 \times 10^{14} \text{ s}^{-1}} \times \frac{1 \text{ nm}}{1 \times 10^{-9} \text{ m}} = \boxed{932 \text{ nm}}$$

4. What is the wavelength of a photon that has an energy of $5.25 \times 10^{-19} \text{ J}$?

$$\lambda = \frac{hc}{E} = \frac{(6.62 \times 10^{-34} \text{ J}\cdot\text{s})(3.00 \times 10^8 \text{ m/s})}{5.25 \times 10^{-19} \text{ J}} \times \frac{1 \text{ nm}}{1 \times 10^{-9} \text{ m}} = \boxed{378 \text{ nm}}$$

5. The energy of a photon that has a wavelength of 12.3 nm is _____ J.

$$E = \frac{hc}{\lambda} = \frac{(6.62 \times 10^{-34} \text{ J}\cdot\text{s})(3.00 \times 10^8 \text{ m/s})}{12.3 \text{ nm} \times \frac{1 \text{ m}}{1 \times 10^9 \text{ nm}}} = \boxed{1.61 \times 10^{-17} \text{ J}}$$

6. Suppose that a microwave oven uses photons with an energy of 1.42×10^{-23} joules to provide you with a cooked popcorn snack. Determine the wavelength and frequency of the microwaves.

$$\nu = \frac{(6.62 \times 10^{-34} \text{ J}\cdot\text{s})(1.42 \times 10^{-23} \text{ J})}{6.62 \times 10^{-34} \text{ J}\cdot\text{s}} = 2.14 \times 10^{10} \text{ Hz} \quad \lambda = \frac{(6.62 \times 10^{-34} \text{ J}\cdot\text{s})(3.00 \times 10^8 \text{ m/s})}{1.42 \times 10^{-23} \text{ J}} = 0.0140 \text{ m}$$

7. The wavelength of the laser light that allows you to listen to your favorite tunes on a CD player lies in the red area of the visible spectra. If one mole of the photons delivers $1.54 \times 10^5 \text{ J}$, what is the frequency of this useful energy? Do people even still listen to CDs?

$$1.54 \times 10^5 \text{ J} \times \frac{1 \text{ mol photons}}{6 \times 10^{23} \text{ photons}} = 2.56 \times 10^{-19} \text{ J/photon} \quad \nu = \frac{2.56 \times 10^{-19} \text{ J}}{6.62 \times 10^{-34} \text{ J}\cdot\text{s}} = \boxed{3.88 \times 10^{14} \text{ s}^{-1}}$$

8. A mole of red photons of wavelength 725 nm has how many kJ of energy?

$$E = \frac{(6.62 \times 10^{-34} \text{ J}\cdot\text{s})(3.00 \times 10^8 \text{ m/s})}{(725 \text{ nm} \times \frac{1 \text{ m}}{1 \times 10^9 \text{ nm}})} = 2.74 \times 10^{-19} \text{ J/photon} \times \frac{6 \times 10^{23} \text{ photons}}{1 \text{ mol photons}} = \boxed{1.65 \times 10^5 \text{ J/mol photons}}$$

9. It takes 254 kJ/mol to eject electrons from a certain metal surface. What is the longest wavelength of light (nm) that can be used to eject electrons from the surface of this metal via the photoelectric effect?

$$254 \text{ kJ/mol} \times \frac{1 \text{ mol photons}}{6 \times 10^{23} \text{ photons}} = 4.22 \times 10^{-19} \text{ J/photon} \times \frac{1000 \text{ J}}{1 \text{ kJ}} = 4.22 \times 10^{-19} \text{ J} \quad \lambda = \frac{(6.62 \times 10^{-34} \text{ J}\cdot\text{s})(3.00 \times 10^8 \text{ m/s})}{4.22 \times 10^{-19} \text{ J}} \times \frac{1 \text{ nm}}{1 \times 10^{-9} \text{ m}} = \boxed{471 \text{ nm}}$$

10. If the metal used in problem 9 is hit with light with a frequency of 8.35×10^{14} Hz, what will be the velocity of ejected electron?

$$v_0 = \frac{c}{\lambda} = \frac{3.00 \times 10^8 \frac{\text{m}}{\text{s}}}{4.71 \times 10^{-7} \text{ m}} = 6.37 \times 10^{14} \text{ Hz}$$

$$\frac{1}{2} m v^2 = h(\nu - \nu_0)$$

$$v = \sqrt{\frac{2h(\nu - \nu_0)}{m}} = \sqrt{\frac{2(6.62 \times 10^{-34} \frac{\text{kg m}^2}{\text{s}})(8.35 \times 10^{14} \frac{1}{\text{s}} - 6.37 \times 10^{14} \frac{1}{\text{s}})}{(9.109 \times 10^{-31} \text{ kg})}}$$

$$v = 5.37 \times 10^5 \frac{\text{m}}{\text{s}}$$

11. If you dropped your textbook, you might claim that "it is difficult to hold on to waves" with some validity. After all, mass does possess wave-like properties. However, what would be the wavelength of a 855g textbook moving 9.8 m/s?

$$\lambda = \frac{h}{mv} = \frac{6.62 \times 10^{-34} \frac{\text{kg m}^2}{\text{s}}}{0.855 \text{ kg} \cdot 9.8 \frac{\text{m}}{\text{s}}} = 7.91 \times 10^{-35} \text{ m}$$

12. At what speed (m/s) must a 10 mg object be moving to have a de Broglie wavelength of 3.3×10^{-41} m?

$$v = \frac{h}{m\lambda} = \frac{6.62 \times 10^{-34} \frac{\text{kg m}^2}{\text{s}}}{(10 \text{ mg} \times \frac{1 \text{ kg}}{1000 \text{ g}})(3.3 \times 10^{-41} \text{ m})} = 2.0 \times 10^{12} \frac{\text{m}}{\text{s}}$$

13. The de Broglie wavelength of an electron is 8.7×10^{-11} m. The mass of an electron is 9.1×10^{-31} kg. What is the velocity of this electron? What is the frequency of this electron?

$$v = \frac{h}{m\lambda} = \frac{6.62 \times 10^{-34} \frac{\text{kg m}^2}{\text{s}}}{(8.7 \times 10^{-11} \text{ m})(9.1 \times 10^{-31} \text{ kg})} = 8.36 \times 10^6 \frac{\text{m}}{\text{s}}$$

$$\nu = \frac{c}{\lambda} = \frac{3.00 \times 10^8 \frac{\text{m}}{\text{s}}}{8.7 \times 10^{-11} \text{ m}} = 3.45 \times 10^{18} \frac{1}{\text{s}}$$

14. Diffraction is known to be a characteristic of waves. Yet, when electrons, with mass, pass through the openings in crystals a diffraction pattern appears. Which of the following is consistent with this information?

1. Diffraction patterns are caused as the waves exhibit destructive interference only. Electrons annihilate each other.
2. Electrons and EM radiation produce diffraction patterns meaning mass must have wavelike properties and waves must have mass.
3. Electrons can exhibit diffraction patterns because as they pass through the regular patterns of openings in crystals they get lodged in the crystal causing light to be emitted.
4. Mass and wavelength are directly related. The small mass of an electron allows it to have a small enough wavelength to cause diffraction

15. Our understanding of electromagnetic radiation (EM) played a critical role in our understanding of atomic structure. Compare red light, blue light, and x-rays and arrange them in order so that the longest wavelength is first, highest frequency is second, and finally the highest energy is at the end of the list.

1. X-ray; x-rays; x-rays
2. Red; x-rays; blue
3. Blue; x-rays; red
4. Red; x-rays; x-rays

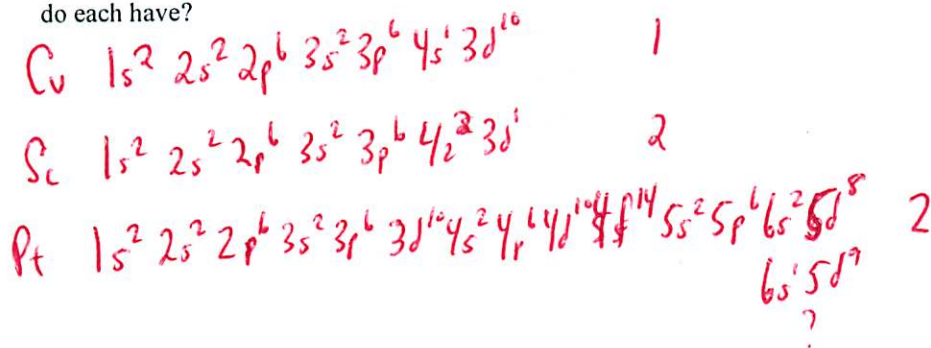
Quantum Theory Questions

For the following questions choose the best orbital from the list given to complete each statement.

1s 3s 3p 3d 3f 4s 4p_y 5s 5p 5p_x 5d_{xy} 5d²

1. An electron in a(n) 1s subshell experiences the greatest effective nuclear charge in a many-electron atom.
2. A tin atom has 50 electrons. Electrons in the 5p subshell experience the lowest effective nuclear charge.
3. This orbital does not exist. 3f
4. In a hydrogen atom, an electron in a 1s orbital can absorb a photon, but cannot emit a photon.
5. The 3p 5p subshell contains three orbitals.
6. In which orbital does an electron in a phosphorus atom experience the greatest shielding 3p?
7. In a ground-state manganese atom, the 3d subshell is partially filled.
8. The 5p_x orbital is degenerate with 5p_y in a many-electron atom.

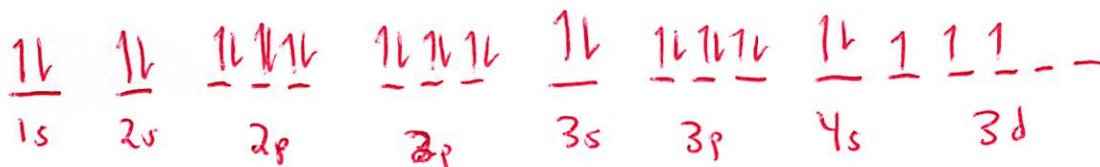
Write out the ground state electron configuration of copper, scandium, and platinum. How many valence electrons do each have?



What are the possible values of all four quantum numbers for each electron in a magnesium atom?

¹² Mg	1	2	3	4	5	6	7	8	9	10	11	12
n	1	1	2	2	2	2	2	2	2	2	3	3
l	0	0	0	0	1	1	1	1	1	1	0	0
m _l	0	0	0	0	-1	0	1	-1	0	1	0	0
m _s	$+\frac{1}{2}$	$-\frac{1}{2}$	$+\frac{1}{2}$	$-\frac{1}{2}$	$+\frac{1}{2}$	$+\frac{1}{2}$	$+\frac{1}{2}$	$-\frac{1}{2}$	$-\frac{1}{2}$	$-\frac{1}{2}$	$+\frac{1}{2}$	$-\frac{1}{2}$

Draw the orbital diagram for the vanadium atom.



Questions

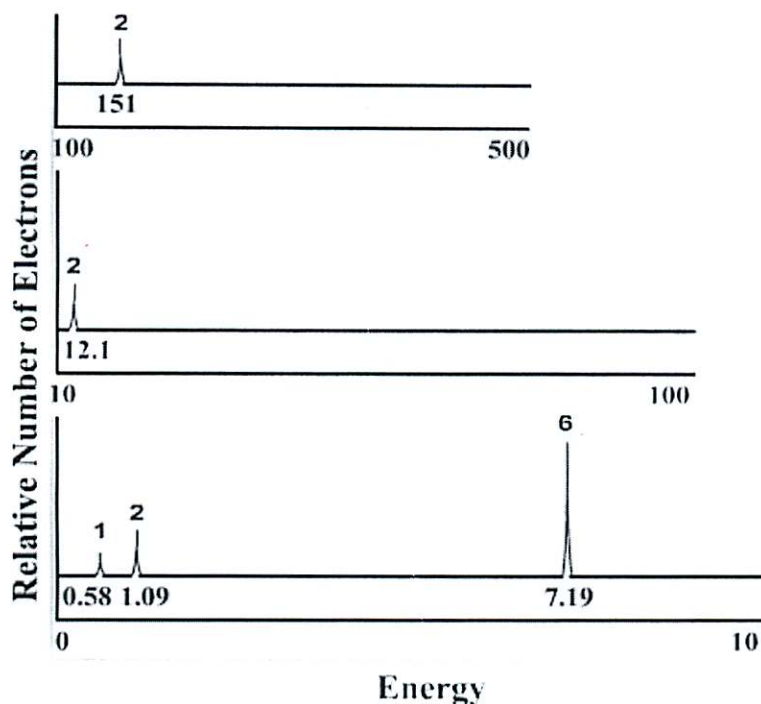
1. What determines the position and the height (intensity) of each peak in a photoelectron spectrum?

Position: Amount of E Required to Remove the e^- which is based on nuclear charge attraction of e^-
 Height: # of e^- in the orbital

2. Why is the distance of the energy level from the nucleus important in determining the corresponding peak position in the photoelectron spectrum?

The closer to the nucleus the E level is the more E Required to Remove it.

3. a. The spectrum below is for which element? Explain your reasoning.



Aluminum, b/c
 it has 13 e^- which
 is what the spectra
 shows.

b. Write the electron configuration for this element.

$1s^2 2s^2 2p^6 3s^2 3p^1$

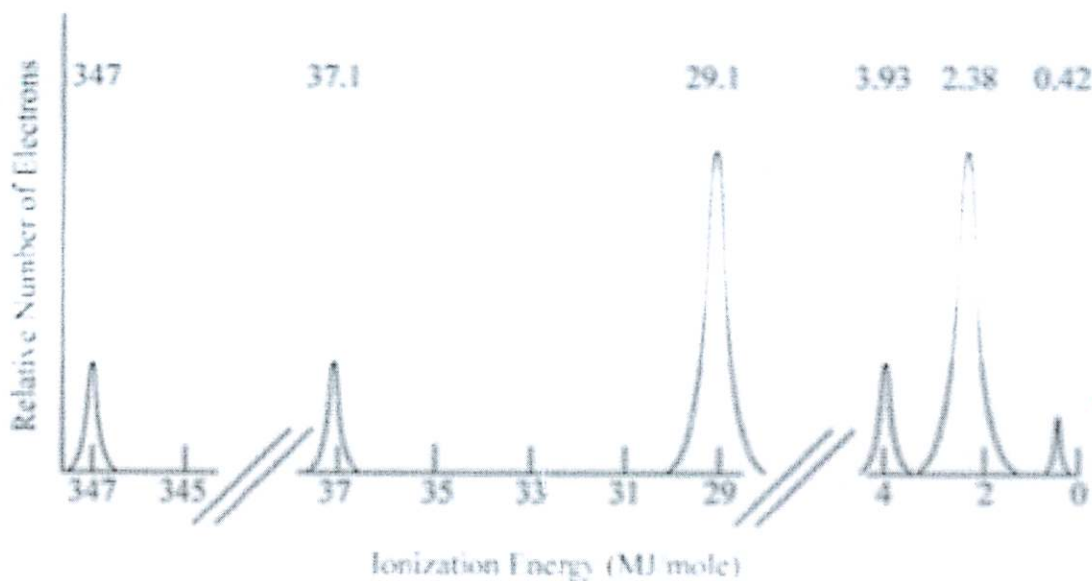
4. Identify if either of the following statements is correct. If yes, why? If not, why not?

a. The photoelectron spectrum of Mg^{2+} is expected to be identical to the photoelectron spectrum of Ne.

No They have different nuclear charges so positions of the peaks will be different

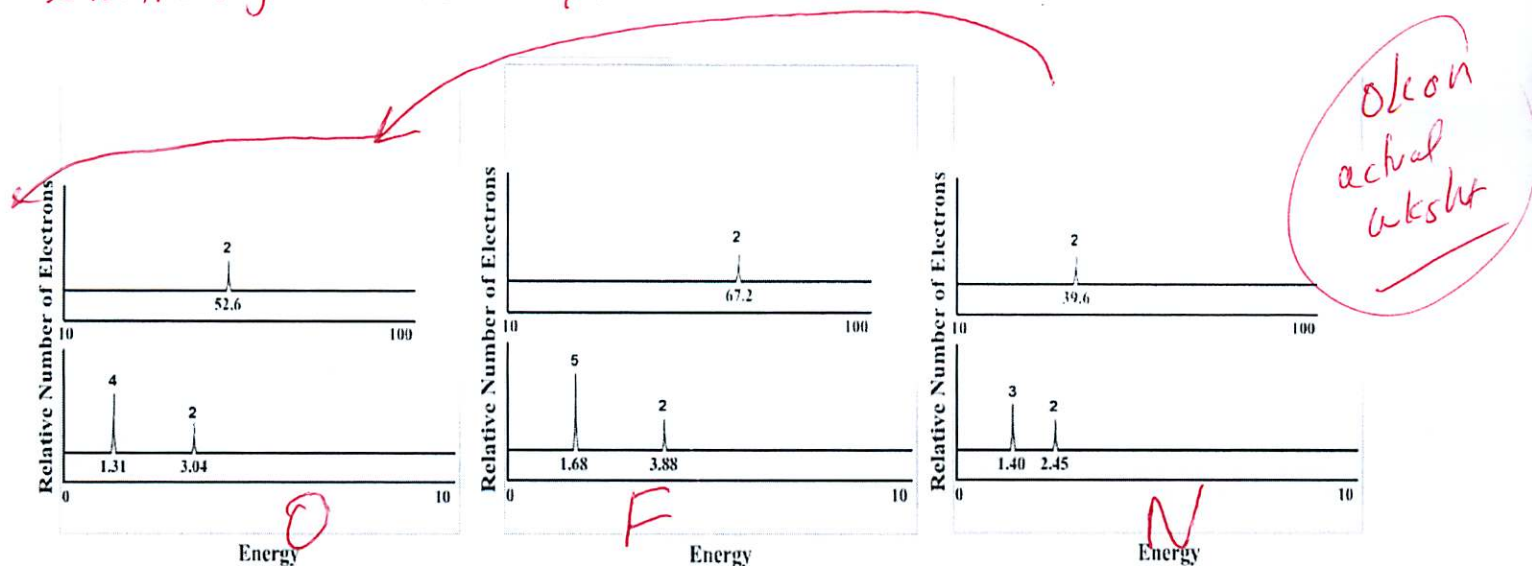
b. The photoelectron spectrum of ^{35}Cl is identical to the photoelectron spectrum of ^{37}Cl .

Yes They have the same nuclear charge



5. For the PES spectrum of potassium above, explain why is the peak at 0.42 MJ/mol identified as being in the 4th energy level.

Because it requires the least amount of E to remove that e^- it must be in the highest E level of K 's last e^- . This is the $4s$ e^-



The spectra above are for nitrogen, oxygen, and fluorine respectively. What is the general trend for ionization energy across a period? When looking at the above spectra, does this trend hold true? Explain why, why not.

Gen Trend Across Period IET

No There is a drop in IE of the $2p$ e^- s from $1.40 \rightarrow 1.31 \rightarrow 1.68$.

This is because w/ O the first last e^- added is the first one double d in the p orbital so there is a small amount of repulsion so less IE. There is a drop in IE.